Cold War Project

Grading Key

1) Provide a very clear and concise summary of the event/item

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| The event is summarized * very briefly tells what the event was but excludes key details
* but language appears to be borrowed from more advanced sources
 | The event is summarized * with some difficult language

AND/OR- Most of the “what, “when” and “why” are covered but some questions remain as to how it all fits together | The event is clearly summarized * using plain, simple language
* Explaining the “what”, “when” and “why”
* Providing context so if fits in with other events before it
 |

2) Provide a map (if applicable) to show where it took place

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| The map either not included or not related | There’s a map that shows where it took place with no specifics to pinpoint | Map is very clear in showing WHERE the event took place |

3) Provide a timeline of events that
          a) led up to the event/item
          b) made up the event/item
          c) tell how the event ended

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Timeline* has fewer than 8 events

AND/OR* has no pictures
 | Timeline* has at least 8 events
* has some irrelevant elements
* has pictures
 | Timeline * has at least 8 events
* is simple
* includes ONLY events relevant to the development of the event
* has pictures
 |

4) Include a list of key players (minimum 5)
          a) each person must be accompanied by a picture and a short biography (2-3 sentences)

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Has at least 5 key players* with name
* with picture
* with an irrelevant description
 | Has at least 5 key players* with name
* with picture
* with a description that has some information irrelevant to the Cold War
 | Has at least 5 key players* with name
* with picture
* with a short description with relevant information
 |

5) Include 2-3 ways the event/item impacted the Cold War.
          a) each should have its own slide, with pictures or videos

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Has at least two ways * but the connections are loose or weak

AND/OR - have no pictures or videos | Has at least two ways* that draw some connections
* have pictures or videos
 | Has at least three ways* that clearly draw a link to the Cold War
* with pictures or videos
 |

6) include a collage of appropriate pictures

|  |  |
| --- | --- |
| **1** | **2** |
| Has fewer than 15 relevant pictures | Has at least 15 relevant pictures |